



# Policy Issues for the Year Ahead

## **UCU Health Educators' Forum**

17 April 2015

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# Outline

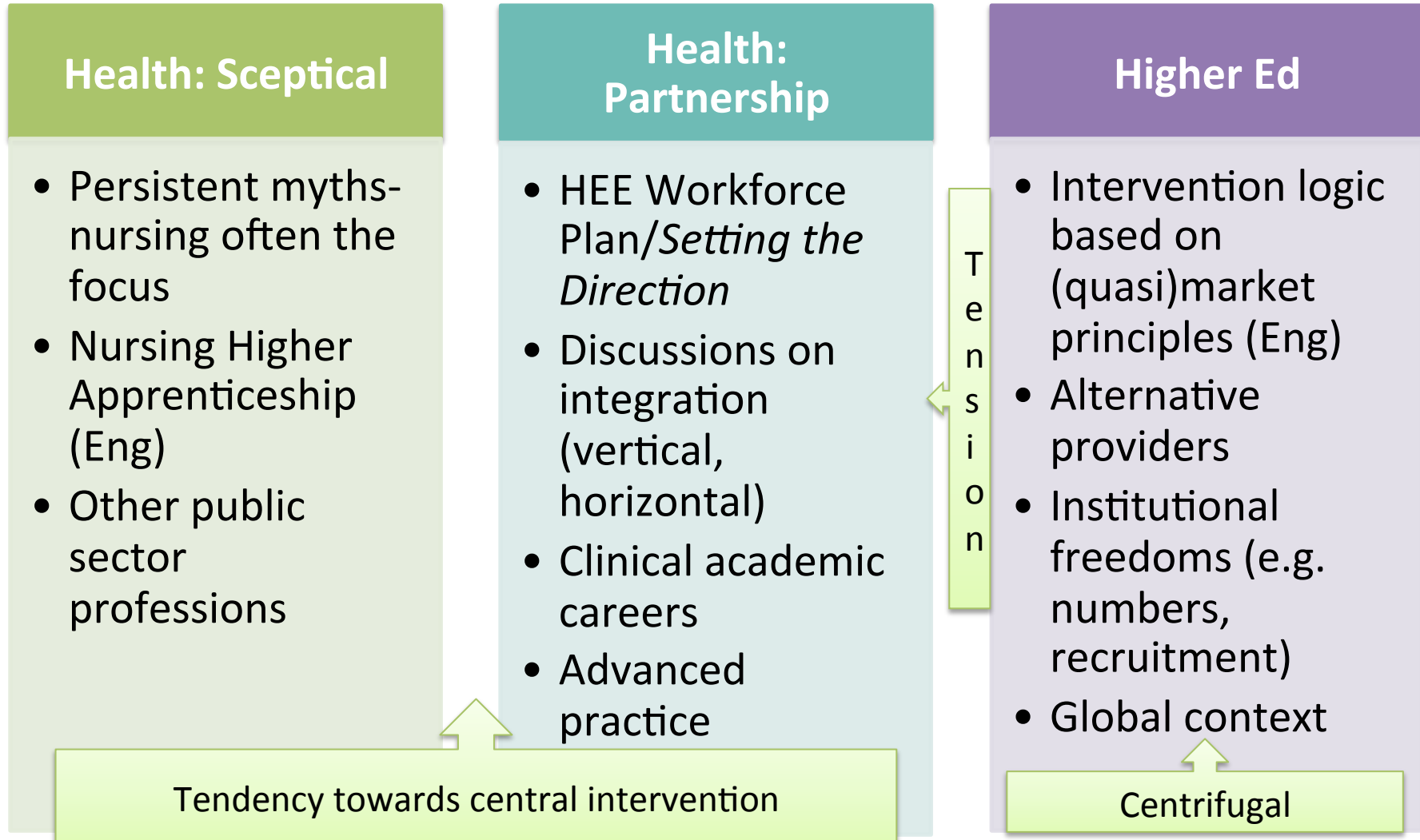
Context: Election and CSR

Funding/Workforce Planning

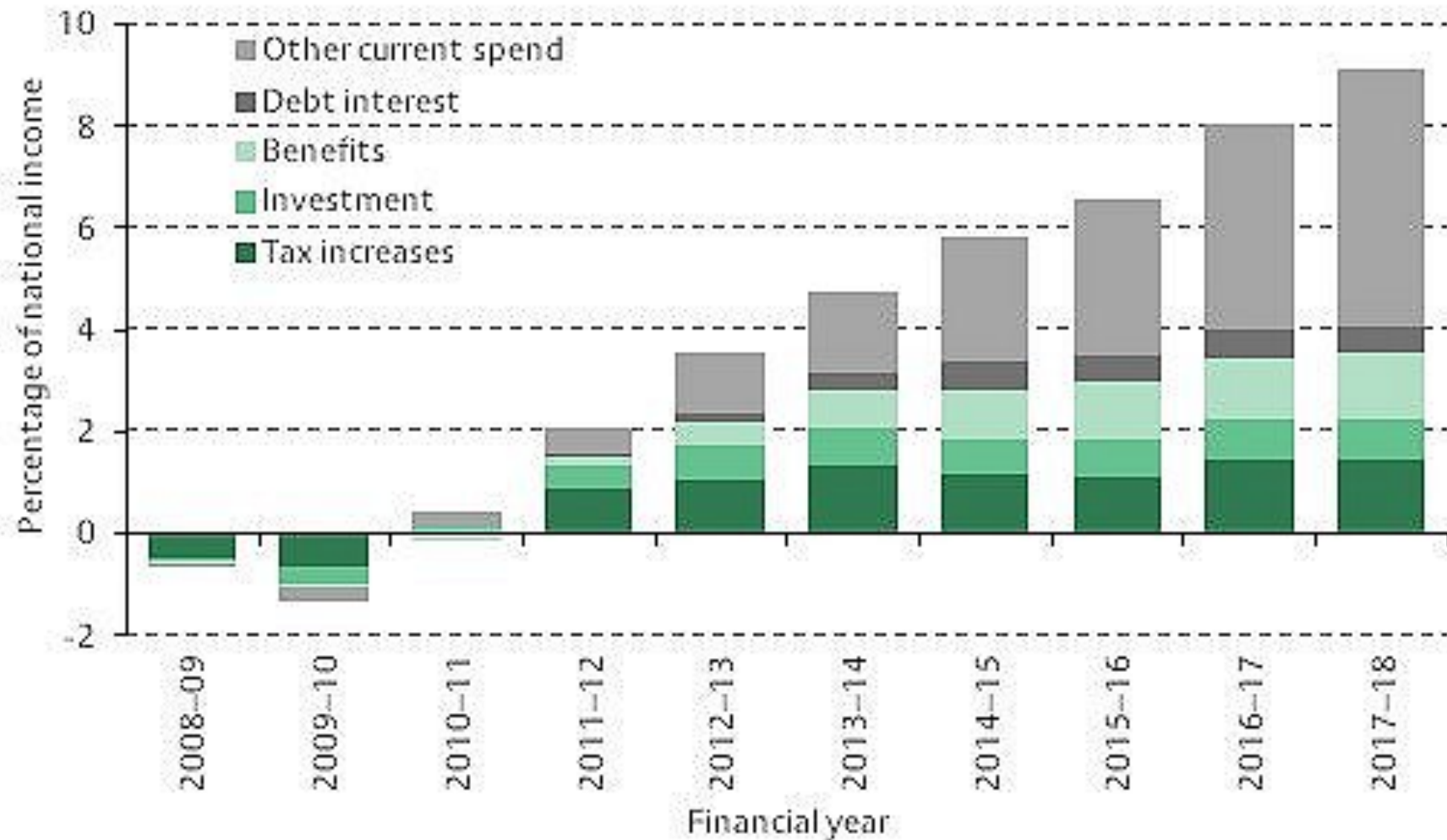
Beyond Registration

Protecting and Growing Research

# Context: Policy Threads



# Context: Election and CSR



# Funding Issues UK

## Short

- HPEI Review (Wales)
- BMP settlement (Eng)
- Review of student support (Sc)

## Medium

- Student support
- Post-registration education
- Where education funding sits

## Long

- Overall workforce balance/ sustainability
- Workforce transformation – changing service patterns and patient needs

# Workforce Planning/Funding

Tuition fee  
Nursing = £8.3k

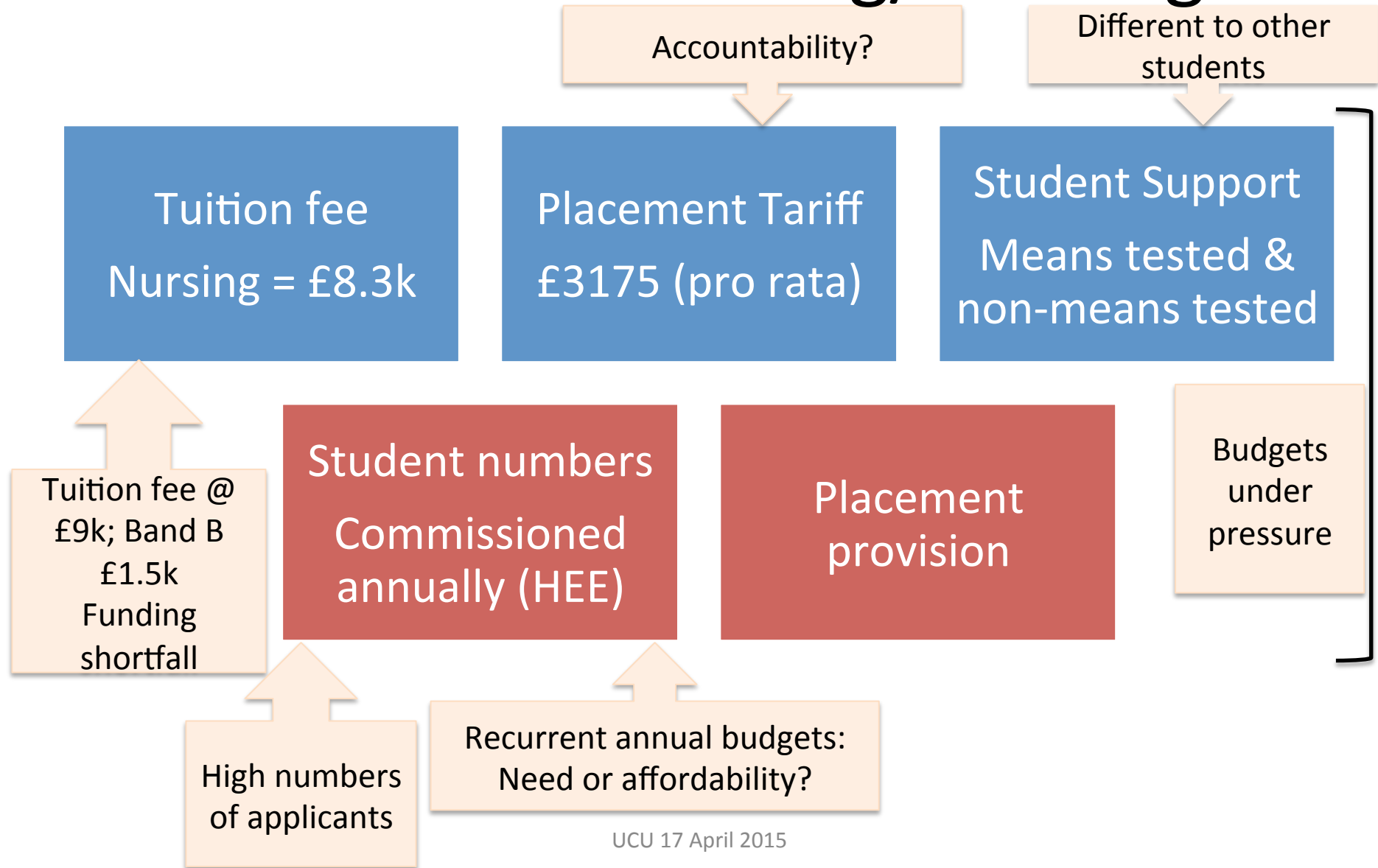
Placement Tariff  
£3175 (pro rata)

Student Support  
Means tested &  
non-means tested

Student numbers  
Commissioned  
annually (HEE)

Placement  
provision

# Workforce Planning/Funding



# Workforce Planning/Funding

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## Core Components

Numbers: centralised workforce planning or (quasi) market?

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Tuition fee funding: taxpayer, student, or a combination?

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Differences between the professions –WP?

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Placement tariff: status quo or better costing with greater accountability?

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# Workforce Planning/Funding

## Responsibility (BIS/DH)

- Not one clear view
- Risks and benefits for both
- Marginal preference for retaining DH involvement but majority see a stronger role for BIS

## Single/plural system

- Concern on impact of plurality (student equity and experience)
- Openness to explore benefits of plural funding but one group strongly preferred single model

## Who pays?

- Student contribution featured in almost every model
- Opened up discussions on new ways of structuring courses
- Service contribution of students highlighted

# Beyond Pre-registration



Employment & preceptorship



Post-registration career pathways



Regulation: Revalidation and the Code

# Research



## Strengths

- UoA3 Outstanding outputs – e.g. diabetes, palliative care, rehabilitation
- Other UoAs with important input from N, M and AHPs



## Caveats

- Spread? Number of institutions that submitted
- Depth? Research power/ numbers of staff
- Value of teaching excellence and innovation



## Next steps?

- Preparing for REF 2020
- Making the case for applied health research
- Questions on new models of partnership on research
- Clinical academic careers

# Contact

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