



**UCU Black Lives Matter**  
**Real Change for Racial Justice**

**RESOURCE PACK FOR MEMBERS**



# Foreword

UCU BLACK LIVES MATTER

This year, Tuesday 25 May marks the first anniversary of the brutal murder of George Floyd. There are stark comparisons between the injustice black communities in the UK and US face at the hands of police, including the methods employed to restrain and detain.

As is the case in the US, there is a history of wrongful conviction and deaths in custody in the UK. These injustices do not always get the same level of exposure, often go unheard and are routinely ignored by mainstream media.

In recognition of the death of George Floyd and to the many who have died unnecessarily and unfairly at the racist hands of police brutality, UCU BLM honours and pays respect to all those who have lost their lives and liberty in pursuit of racial justice.

And to all those individuals, groups and communities who dare to challenge, and continue to stand up to racial injustice,

We Stand With You

*UCU Black Members Standing Committee*

*May 2021*



# The resource pack: supporting real change

UCU BLACK LIVES MATTER

Change can only come about when there is a real understanding of what needs to change and why. If we are to create more equitable societies, we need to have a clear understanding of the historical markers that have foster inequality and oppression, and prevented change from happening: the brutality of human slavery, the deliberate creation of hostile environments, high rates of exclusion of black young people from schools and the disproportionately high death rates of black people at the hands of the police.

## How to use this resource pack

This pack aims to provide members with a range of resources<sup>1</sup> which articulate the reason and rationale why we must continue to push for change. Reps, educators, and anyone interested and committed to being part of the conversation that moves us forward will find a wealth of material that can be used to both inform curriculum development and develop initiatives that demonstrate that Black Lives really do Matter.

## Putting words into action

To make a real change, we need to ensure we're embedding anti-racism at all levels within our branches, workplaces and communities. Here are some ideas to get started:

### Get talking

Think about holding informal focus groups, themed reading groups or film nights centred on some of the resources below. Invite speakers, authors, students and activists to speak.

### Make connections

Get in touch with the students' union, local community groups and local Black Lives Matter campaigners to coordinate activity on areas of shared interest. Join your regional UCU Black members' network - and if one doesn't already exist in your area, contact Chris Nicholas (cnicholas@ucu.org.uk) or your regional office about getting one off the ground.

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<sup>1</sup> We have included a range of resources from third party sources which we think would be useful to members, but UCU is not responsible for the content of these sources or their upkeep.



# The resource pack: supporting real change

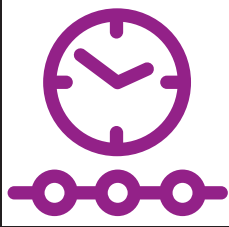
UCU BLACK LIVES MATTER

## **Know your audience/area**

Talk to staff and students about the challenges they face in your institution or local area. Consider a survey to help ensure that branch activity centres on the concerns of greatest importance to Black members locally. Find out about local crime/poverty/digital statistics including hate crime, detention of young people, etc to inform relevant local discussions.

## **Hold your institution to account**

Ask whether your institution has made any pledges or commitments in light of the Black Lives Matter movement? If so, is there a plan for making it a reality, and how will it be delivered? What is your institution doing to decolonise its curriculum? We need to keep constant pressure on in order to drive change.



# Black history: a timeline

## **A timeline: the African Presence in the United Kingdom**

<http://www.unionblacks.co.uk/timeline.php>

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## **A timeline of two millennia of world-shaping individuals and momentous events that define Black history**

<https://www.theguardian.com/world/ng-interactive/2020/jul/11/black-history-timeline>

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## **A (partial) Timeline of Black British History**

<https://sulondon.syr.edu/wp-content/uploads/2020/05/British-Black-History-Timeline-Syracuse-London.pdf>

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## **Black British Firsts: A Timeline**

<https://www.bustle.com/life/black-british-firsts-a-timeline>

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## **10 Black history moments you didn't learn at school**

<https://www.harpersbazaar.com/uk/culture/a34218772/10-black-history-moments-you-didnt-learn-at-school/>

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# Police brutality and death in police custody: UK

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**George Floyd death: How many black people die in police custody in England and Wales?**

<https://www.bbc.co.uk/news/52890363>

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**Brief Comparison of UK to US Deaths in Police Custody**

<https://youtu.be/9fJpOU0T6LU>

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**The killing of David Oluwale: The first victim of racist policing**

<https://thecritic.co.uk/the-long-hours-remembering-david-oluwale/>

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**Black Lives Matter UK - Deaths in Police Custody**

<https://blacklivesmatter.uk/deaths-in-custody/>

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**Andrew Hall: 'You're Killing Me!**

<https://www.bbc.co.uk/news/uk-england-leeds-56820467>

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**Police Killings in the US and UK: A comparison - 2009 - 2020**

[https://youtu.be/8s8O8-\\_AGKw](https://youtu.be/8s8O8-_AGKw)

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**'He can't breathe'**

<https://youtu.be/q1F09L1ykbq>

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**Sean Rigg: Death in Custody**

<https://youtu.be/BW4hxS3brXA>

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**'You're Killing Me!' Death in custody**

[https://youtu.be/RcHBCY5b\\_Gw](https://youtu.be/RcHBCY5b_Gw)

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# Police brutality and death in police custody: UK

UCU BLACK LIVES MATTER

## **Sean Rigg: Review**

<https://youtu.be/W1HfrzDy8EI>

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## **'I can't breathe': UK police restraint referred to the watchdog**

<https://youtu.be/NVWUWZQR8Zw>

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## **U.K. police accused of targeting black men**

[https://youtu.be/7luZJ\\_nf5Vo](https://youtu.be/7luZJ_nf5Vo)

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## **Mohamud Hassan: Reports of man's death after release from police custody 'deeply concerning'**

<https://www.channel4.com/news/reports-of-mans-death-after-release-from-police-custody-deeply-concerning>

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## **Mohamud Hassan: 52 police had contact with Mohamud Hassan before his death**

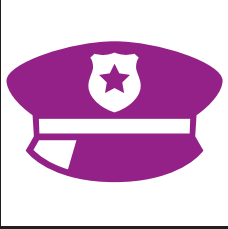
<https://www.theguardian.com/uk-news/2021/feb/09/52-police-had-contact-with-mohamud-hassan-before-his-death>

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## **Deaths in police custody: Why has no police officer been convicted?**

<https://youtu.be/IMP2SZOcPpA>

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# Police brutality and death in police custody: USA

UCU BLACK LIVES MATTER

## **The Racist Origins of the US Police Force**

<https://youtu.be/ayUQmnLCHEg>

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## **How American Slavery Helped Create Modern Day Slavery**

<https://youtu.be/6qtz5WPd86o>

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## **A Brief History of Policy Impunity in Black Deaths**

<https://youtu.be/8RYdItBluOU>

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## **Police Brutality in the US**

<https://youtu.be/NPQimBNWytY>

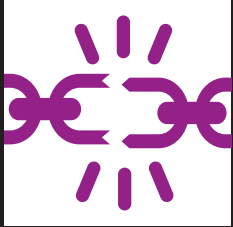
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## **Police Brutality in the US: Steeped in racism**

<https://youtu.be/ICG8z3CPIHs>

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# A history of resistance and uprisings

## **Great War to Race Riot - A History**

<https://youtu.be/ZyF7uM-thGo>

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## **1919 UK Race Riots**

<https://www.blackpast.org/global-african-history/events-global-african-history/britain-s-1919-race-riots/>

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## **The Tragic Stories of the 1919 Race Riots**

<https://youtu.be/s6QouexTOWI>

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## **1919 Glasgow: - The race riot Scotland would rather forget**

<https://www.thenational.scot/news/17376881.glasgow-1919---race-riot-scotland-rather-forget/>

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## **1919 Race Riots: Salford**

<https://salford.media/article/history/100-years-ago-salford-race-riot-r1334/>

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## **1919 Race Riots: South Shields and Liverpool**

<https://blackpresence.co.uk/black-britons-race-riots-in-south-shields-and-liverpool/>

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## **1919 Race Riots: Cardiff**

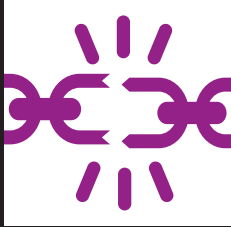
<https://www.walesonline.co.uk/news/wales-news/race-riots-cardiff-1919-butetown-16428953>

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## **1919 Race Riots: Cardiff**

[https://hwb.gov.wales/api/storage/fdb9c2ce-1671-4db0-8095-293959e7be7e/2-Terfysgoedd1919\(S\)-olaf.pdf](https://hwb.gov.wales/api/storage/fdb9c2ce-1671-4db0-8095-293959e7be7e/2-Terfysgoedd1919(S)-olaf.pdf)

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# A history of resistance and uprisings

UCU BLACK LIVES MATTER

## **The Murder of Kelso Cochran - 1958 Race Riots: Notting Hill London**

<https://www.mylondon.news/news/west-london-news/horrific-murder-kelso-cochrane-notting-18257872>

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## **Kelso Cochran: Notting Hill Race Riots**

<http://www.wakingthedead.org/kelso-cochrane.html>

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## **1968 - The Bristol Boycott**

<https://www.blackhistorymonth.org.uk/article/section/bhm-heroes/the-bristol-bus-boycott-of-1963/>

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## **The Funeral of Kelso Cochran**

<https://youtu.be/IfklnzCUz1c>

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## **1968 - The Bristol Boycott: Remembering the first black bus driver**

<https://youtu.be/Nht6pyQFQ40>

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## **1972 Liverpool Uprising**

<https://youtu.be/bnDN45-3c3c>

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## **1981 Race Riots: The Battle for Brixton**

[https://youtu.be/XwGscMQk\\_zY](https://youtu.be/XwGscMQk_zY)

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## **1985 Broadwater Farm, Tottenham Race Riots**

**Cherry Groce**

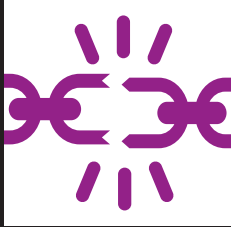
[https://youtu.be/\\_klswWg6sWE](https://youtu.be/_klswWg6sWE)

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## **People's Account: Brixton Uprising**

<https://youtu.be/ZtP04LkD-nl>

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# A history of resistance and uprisings

UCU BLACK LIVES MATTER

## **1984 Leicester Riots: Racism, Police and Riots**

<https://youtu.be/tf9DVHQAyfw>

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## **2011 - Tottenham Riots: The Mark Duggan Story**

<https://youtu.be/o5IWYTZaWtY>

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## **2020 - The Killing of George Floyd and the Rise of the BLM movement**

<https://youtu.be/4VI4I0weXPU>

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## **Black Lives Matters: Why do the George Floyd riots resonate so strongly in the UK?**

<https://youtu.be/9k2zogxvXYU>

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# Historic speeches

**Oswald Mosley: 1959 Election speech 'Black and Tans'**

[https://youtu.be/\\_RZoav1lwmU](https://youtu.be/_RZoav1lwmU)

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**Rivers of Blood: Enoch Powell 50 years on**

<https://youtu.be/qjbZi2hTLVw>

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**David Lammy: Windrush Generation**

<https://youtu.be/Y2q2dQlsyWY>

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**David Boyega: George Floyd BLM Speech**

<https://youtu.be/GGXEB25WdyQ>

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**David Lammy: Stirring Response to the Race Disparity Report**

[https://youtu.be/MKn\\_nuyrXS4](https://youtu.be/MKn_nuyrXS4)

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**Doreen Lawrence: Stephen Lawrence Day**

<https://youtu.be/L4JBLMqhigl>

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**Doreen Lawrence: No Reason to Celebrate**

<https://youtu.be/3q82YC1QQCQ>

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# Reports and research

## **Death of George Floyd: How many black people die in police custody in England and Wales?**

<https://www.bbc.co.uk/news/52890363>

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## **The Angiolini Review: Deaths and serious incidents in police custody**

[https://assets.publishing.service.gov.uk/government/uploads/system/uploads/attachment\\_data/file/655401/Report\\_of\\_Angiolini\\_Review\\_ISBN\\_Accessible.pdf](https://assets.publishing.service.gov.uk/government/uploads/system/uploads/attachment_data/file/655401/Report_of_Angiolini_Review_ISBN_Accessible.pdf)

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## **UCU and sister unions' joint response to Tony Sewell Report**

[https://www.ucu.org.uk/media/11450/Joint-response-to-Sewell-report/pdf/Sewell\\_report\\_3.pdf](https://www.ucu.org.uk/media/11450/Joint-response-to-Sewell-report/pdf/Sewell_report_3.pdf)

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## **Sewell Report: Runnymede Responds**

<https://youtu.be/75RcBXIRwIw>

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## **Commission on Race and Ethnic Disparities: The Report**

[https://assets.publishing.service.gov.uk/government/uploads/system/uploads/attachment\\_data/file/974507/20210331\\_-\\_CRED\\_Report\\_-\\_FINAL\\_-\\_Web\\_Accessible.pdf](https://assets.publishing.service.gov.uk/government/uploads/system/uploads/attachment_data/file/974507/20210331_-_CRED_Report_-_FINAL_-_Web_Accessible.pdf)

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## **The Black Curriculum: Black British History in the National Curriculum**

<https://diversityuk.org/wp-content/uploads/2020/06/The-Black-Curriculum-Report-2020.pdf>

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## **Report of the Special Committee to Review Historical Inequalities: In Commemoration**

<https://www.cwgc.org/media/noantj4i/report-of-the-special-committee-to-review-historical-inequalities-in-commemoration.pdf>

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# Reports and research

## **The Non-commemoration report explained**

<https://youtu.be/hzseZGGIC0g>

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## **The Lammy Review**

[https://assets.publishing.service.gov.uk/government/uploads/system/uploads/attachment\\_data/file/643001/lammy-review-final-report.pdf](https://assets.publishing.service.gov.uk/government/uploads/system/uploads/attachment_data/file/643001/lammy-review-final-report.pdf)

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## **Stephen Lawrence: The Macpherson Report**

[http://news.bbc.co.uk/1/hi/english/static/special\\_report/1999/02/99/stephen\\_lawrence/report/](http://news.bbc.co.uk/1/hi/english/static/special_report/1999/02/99/stephen_lawrence/report/)

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## **Windrush: Race Matters - Runnymede**

<https://www.runnymedetrust.org/blog/windrush-15-race-equality-and-migrant-organisations-call-for-review-into-institutional-racism-in-the-home-office>

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## **The Colour of Injustice: Race, drugs and law enforcement in England & Wales**

<https://www.lse.ac.uk/united-states/Assets/Documents/The-Colour-of-Injustice.pdf>

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## **Race Relations Act 1965**

<https://www.nationalarchives.gov.uk/cabinetpapers/themes/race-relations.htm#Race%20Relations%20Act%201965>

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## **Report on the achievements of Welsh Prisons Project published**

<https://www.prisonerseducation.org.uk>

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# Reports and research

UCU BLACK LIVES MATTER

## **The Ethnic Backgrounds of Our Prison Population**

<https://www.bolton.ac.uk/blog/the-ethnic-backgrounds-of-our-prison-population/>

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## **BAME deaths in custody**

<https://irr.org.uk/research/statistics/bame-deaths-in-custody/>

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## **Inquest: Truth, Justice and Accountability**

<https://www.inquest.org.uk>

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# Representation of Black people and struggle in the media

## TELEVISION

### **Black Power: A British Story of Resistance**

<https://www.bbc.co.uk/iplayer/episodes/m000tj50/black-power-a-british-story-of-resistance>

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### **Black and Welsh**

<https://www.bbc.co.uk/iplayer/episodes/m000nz2w/black-and-welsh>

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### **Whoever Heard of a Black Artist? Britain's Hidden Art History**

<https://www.bbc.co.uk/iplayer/episodes/b0bcy4kd/whoever-heard-of-a-black-artist-britains-hidden-art-history>

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### **Black and British: A Forgotten History**

<https://www.bbc.co.uk/iplayer/episode/b084ndpt/black-and-british-a-forgotten-history-4-the-homecoming>

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### **The Unwanted: The Secret Windrush Files**

<https://www.bbc.co.uk/iplayer/episode/m00068sk/the-unwanted-the-secret-windrush-files>

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### **Britain's Forgotten Slave Owners**

<https://www.bbc.co.uk/iplayer/episode/b062nqpd/britains-forgotten-slave-owners-1-profit-and-loss>

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### **Alt-History - Series 1: 1. Black British History We're Not Taught in Schools**

<https://www.bbc.co.uk/iplayer/episode/p07dlcpp/alt-history-series-1-1-black-british-history-were-not-taught-in-schools>

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# Representation of Black people and struggle in the media

## **Alt-History - Series 1: 2. A British Lynching**

<https://www.bbc.co.uk/iplayer/episode/p07dljct/alt-history-series-1-2-a-british-lynching>

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## **Alt-History - Series 1: 3. White-washing**

<https://www.bbc.co.uk/iplayer/episode/p07dlgj1/alt-history-series-1-3-whitewashing>

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## **Alt-History - Series 1: 4. A Forgotten Regiment**

<https://www.bbc.co.uk/iplayer/episode/p07dlf6g/alt-history-series-1-4-a-forgotten-regiment>

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## **PODCASTS**

### **Have you heard George's podcast? It's on us**

<https://podfollow.com/1436036246/episode/4429fce3e32f97fd88e389e8ea949b04205ad92c/view>

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### **About Race: Remi Eddo Lodge**

<https://www.aboutracepodcast.com>

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### **BLAM: Black History Bites**

<https://anchor.fm/blamuk>

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### **Don't Filter Feelings: Unconscious Bias**

<https://podfollow.com/dontfilterfeelings/episode/d692609fab0c83307a610659d85640b13856bf4e/view>

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# Representation of Black people and struggle in the media

UCU BLACK LIVES MATTER

## **Don't Filter Feelings: Black History Month**

<https://podfollow.com/dontfilterfeelings/episode/d1cd833849ecec4d158828b884f500625fc51ae5/view>

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## **Olive Morris: Founding Sister of the British Black Panther Movement**

[https://youtu.be/E0x\\_D5icK9o](https://youtu.be/E0x_D5icK9o)

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## **Don't Filter Feelings: Racism and My Children**

<https://podfollow.com/dontfilterfeelings/episode/56a61e3511b29fa6941dab8a69578d6291910c8c/view>

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## **Don't Filter Feelings: A Conversation About Race**

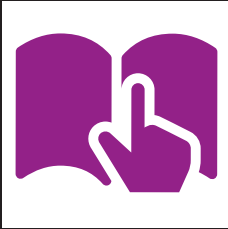
<https://podfollow.com/dontfilterfeelings/episode/6c0762523112d88d5f93c416a5adaefdd6dabfe3/view>

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## **Black Ballad Presents: The Survival Guide**

<https://open.spotify.com/show/4Sh8wfiaKoCUU92Xw8luEi>

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# Books

**Destruction of Black Civilization: Great Issues of a Race from 4500BC to 2000AD**

Chancellor Williams

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**Murder in Notting Hill: Kelso Cochran**

Mark Olden

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**The Hounding of David Oluwale**

Kester Aspden

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**The Windrush Betrayal: Exposing the Hostile Environment**

Amelia Gentleman

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**Natives: Race and Class in the Ruins of Empire**

Akala

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**Why I'm No Longer Talking to White People About Race**

Reni Eddo-Lodge

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**Brit: On Race, Identity and Belonging**

Afua Hirsch

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**This is Why I Resist: Don't Define My Black Identity**

Dr Shola Mos-Shogbamimu

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**Empire's Endgame: Racism and the British State (FireWorks)**

Gargi Bhattacharyya; Adam Elliott-Cooper; Sita Balani;  
Kerem Ni ancio lu; Kojo Koram; Dalia Gebrial; Nadine El-Enany;  
Luke de Noronha

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# Books

**Black and British: A Short, Essential History**

David Olusoga

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**Black and British: A Forgotten History**

David Olusoga

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**Staying Power: The History of Black People in Britain**

Peter Fryer

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**There Ain't No Black in the Union Jack**

Paul Gilroy

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**Black Britain: A Photographic History**

Paul Gilroy

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**White Fragility: Why It's So Hard for White People to Talk About Racism**

Robin DiAngelo

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**Black British History: New Perspectives from Roman Times to the Present Day (Blackness in Britain)**

Hakim Adi

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**My Name Is Why**

Lemn Sissay

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**Manging everyday racism through an intersectional lens**

V Showunmi and C Tomilin

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# Know your rights

## **Know Your Rights: Stop and Search**

<https://rachelharvey.wixsite.com/weareallmadhere/post/know-your-rights-stop-and-search>

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## **Y Stop: Stop and Search**

<https://y-stop.org/sites/default/files/resources/dealing%20with%20stop%20and%20search%20lesson%20plan.pdf>

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## **Educas: Stop and Search**

[https://resource.download.wjec.co.uk/vtc/2016-17/16-17\\_1-7/eduqas/component-2-3-human-rights/restrictions/Stop%20and%20Search%20Eduqas.pdf](https://resource.download.wjec.co.uk/vtc/2016-17/16-17_1-7/eduqas/component-2-3-human-rights/restrictions/Stop%20and%20Search%20Eduqas.pdf)

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## **SmartLaw: Stop and Search**

[https://smartlaw.org.uk/wordpress//content/uploads/woocommerce\\_uploads/2017/02/SL\\_PolicePowersClassroomnotes\\_Final.pdf](https://smartlaw.org.uk/wordpress//content/uploads/woocommerce_uploads/2017/02/SL_PolicePowersClassroomnotes_Final.pdf)

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## **Citizenship Resources**

<https://citizenshipresources.aqa.org.uk/attachments/20679.pdf>

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## **Stop and Search: Your rights explained**

[https://youtu.be/zOT0Sps6\\_\\_8](https://youtu.be/zOT0Sps6__8)

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## **Stop and Search: The Controversial Police Power**

<https://youtu.be/O5DFkGKQoI8>

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## **Know Your Rights: Filming Stop and Search**

<https://youtu.be/QwB0R4a1dWE>

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# Racial justice initiatives

UCU BLACK LIVES MATTER

## **UCU Community Accountability for Racial Justice**

[https://www.ucu.org.uk/media/11351/Community-accountability-for-racial-justice-organising-agenda/pdf/racial\\_justice\\_organising\\_agenda\\_dec20.pdf](https://www.ucu.org.uk/media/11351/Community-accountability-for-racial-justice-organising-agenda/pdf/racial_justice_organising_agenda_dec20.pdf)

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## **UCU Building Anti-racist workplaces**

[https://www.ucu.org.uk/media/10962/Building-anti-racist-workplaces/pdf/ucu\\_building-anti-racist-workplaces.pdf](https://www.ucu.org.uk/media/10962/Building-anti-racist-workplaces/pdf/ucu_building-anti-racist-workplaces.pdf)

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## **UCU Survival Guide for Black Workers**

[https://www.ucu.org.uk/media/5568/Survival-a-guide-for-black-workers-higher-in-further-education/pdf/black\\_members\\_survival\\_guide.pdf](https://www.ucu.org.uk/media/5568/Survival-a-guide-for-black-workers-higher-in-further-education/pdf/black_members_survival_guide.pdf)

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## **BLAM: Black Learning and Mental Health**

<https://mailchi.mp/21c4ae53d7aa/blam-uk-services-tes-news-book-recommendations-and-cultural-games-4750834?e=075f38efa8>

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# UCU webinars and videos

## **UCU - Community Accountability for Racial Justice**

<https://youtu.be/9IDfgEq-0oo>

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## **UCU - Systemic Racism and How to Survive it**

<https://youtu.be/MMs02QyMJUE>

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## **UCU - Fighting Job Cuts and Structural Racism**

<https://youtu.be/ra9O0hWj5mo>

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## **UCU - Decolonising Our Institutions**

[https://youtu.be/TpiO\\_0n9fgQ](https://youtu.be/TpiO_0n9fgQ)

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## **UCU - Decolonising Our Institutions Part 2: Student Experience**

<https://youtu.be/NIWOKWibPIA>

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## **UCU - Building Anti-Racist Environments: Barriers to Progression**

<https://youtu.be/9ZbZFOCJq9A>

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## **UCU - Black and Disabled Workers Health & Safety**

<https://youtu.be/hBYd7tvBMOA>

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## **UCU - Building Anti-Racist Environments: The Hostile Environment**

<https://youtu.be/iUtc6kNePkU>

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## **UCU - Witness**

<https://youtu.be/SGOMEXQe63E>

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## **UCU - Witness: Microaggressions**

<https://youtu.be/zX0oiheri48>



# UCU webinars and videos

UCU BLACK LIVES MATTER

## **UCU - Witness: Unconscious bias**

<https://youtu.be/Y6XDUGPoaFw>

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## **Future Learn**

<https://www.futurelearn.com/info/blog/black-lives-matter-resources>

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# Teaching and learning resources

## **The Black Curriculum**

<https://theblackcurriculum.com/downloads>

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## **Windrush Resource Pack: Empire Windrush and Caribbean Migration**

[https://windrushfoundation.com/wp-content/uploads/2019/06/WindrushFoundationEduPack2018\\_R10R4.pdf](https://windrushfoundation.com/wp-content/uploads/2019/06/WindrushFoundationEduPack2018_R10R4.pdf)

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## **African and Caribbean History in Hackney**

<https://hackney-museum.hackney.gov.uk/resources-for-teachers/>

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## **Windrush resource pack for ESOL students**

<https://www.teachingenglish.org.uk/article/windrush-generation>

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## **The Black British history you may not know about**

<https://www.bbc.co.uk/news/newsbeat-52939694>

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## **Claudia Jones and the History of Notting Hill Carnival**

<https://youtu.be/Gp4aEkPN9lw>

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## **UCU Black History Wall Chart**

[https://www.ucu.org.uk/media/11152/Black-history-wall-chart-2020/pdf/UCU\\_Black\\_History\\_365\\_A1.pdf](https://www.ucu.org.uk/media/11152/Black-history-wall-chart-2020/pdf/UCU_Black_History_365_A1.pdf)

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## **How Britain's black miners are reclaiming their place in history**

<https://www.theguardian.com/uk-news/2016/oct/24/black-miners-britain-nottingham>

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# Teaching and learning resources

## RESOURCES FOR YOUNG/SECOND LANGUAGE LEARNERS

### The Story of John Blanke

<https://youtu.be/aiwddQmyvd4>

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### The Story of Mary Prince

<https://youtu.be/7MYJ4SPg-F8>

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### The 1919 Race Riots

<https://youtu.be/AQ2HmVsQClo>

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### The Story of the Bristol Bus Boycotts

<https://youtu.be/uSyzaXXKUaQ>

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### Notting Hill Carnival

<https://youtu.be/Gp4aEkPN9lw>

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## ESOL/ESL

### Black Lives Matter: ESL/ESOL

<https://www.oaklandliteracy.com/wp-content/uploads/2020/09/Black-Lives-Matter-Lesson-for-ESL-Students.pdf>

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### BLM: ESOL Entry 2 - 3

<https://blacklivesmatteruk.com/lesson-plan-for-entry-2-learners-for-english-to-speakers-of-other-languages-esol/>

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# Teaching and learning resources

UCU BLACK LIVES MATTER

## Reading comprehension

<https://www.redcross.org.uk/-/media/documents/get-involved/black-lives-matter-session-plan.pdf>

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## Red Cross ESOL Level 1: Listening activities

<https://www.redcross.org.uk/-/media/documents/get-involved/black-lives-matter-powerpoint.pptx>

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# Projects and support groups

## **Kelso Cochrane: Murdered in Notting Hill**

<https://www.facebook.com/CarnivalVillageTrust/videos/bhm-kelso-cochrane/251639209597254/>

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## **The History of Notting Hill Carnival**

<https://nhcarnival.org/nhcs-story>

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## **The Stephen Lawrence Day Foundation**

<https://stephenlawrenceday.org>

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## **Memorial 2007**

<https://www.memorial2007.org.uk>

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## **Topple the Racists map**

<https://www.toppletheracists.org>

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## **Windrush Community Fund**

<https://voice4change-england.com/first-round-of-successful-grants-announced-for-windrush-community-fund/>

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## **The Black Curriculum**

<https://theblackcurriculum.com>

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## **National Body of Black Prisoner Support Group**

<http://www.nbbpsg.org/links.htm>

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## **Pops: Providing Support for Families of Offenders**

<http://www.partnersofprisoners.co.uk>

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# Projects and support groups

UCU BLACK LIVES MATTER

## **Prison Reform Trust**

<http://www.prisonreformtrust.org.uk/WhatWeDo/Projectsresearch/Race>

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## **Each Other: Saturday Schools**

<https://eachother.org.uk/black-supplementary-schools-the-path-ahead-in-britain/>

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## **Black Ballad**

<https://blackballad.co.uk/views-voices/saturday-schools--black-supplementary-schools-movement?listIds=598b26616409a286334e51bc>

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## **Black Cultural Archives: The Expectations Exhibition**

<https://youtu.be/wrUUiGwvcZw>

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## **Black Cultural Archives**

<https://blackculturalarchives.org/>

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