## Building an anti-racist environment



## **DECOLONISING EDUCATION**

• Has your organisation benefited from Britain's imperial history? This might include endowments, land, individuals of value, named chairs. Is this history acknowledged?



- Does your workplace suffer from irresolvable tensions arising from imperial histories?
- Are the valuable aspects of learning being lost to short-term market demands?
- Do you find yourself trapped between an imperial (not so) past and a corporatist present? Let's decolonise education.

GET INVOLVED IN UCU'S WEEK OF ACTION AGAINST WORKPLACE RACISM